

English 8 Honors Summer Reading

Please be advised that **8**th **Grade Honors English** requires participants to **read two (2) distinct novels** over the course of the summer in preparation for the coming school year. Further details concerning those two selections can be found below.

The TKA faculty and administration firmly believe that reading is an integral part of an educational institution. On a daily basis reading is promoted and assigned to expose the student to various styles of authors as we endeavor to promote a well-rounded student. Outside the classroom we also would like to encourage and develop a love of reading by allowing students more flexible choices as they engage in the reading culture.

We believe that summer reading:

- Develops habits and skills that may increase an active imagination, a sustained attention span and the capacity for logical analysis and critical thinking.
- Stimulates the brain in more complex ways than images on television, videos or social media.
- Strengthens vocabulary and ultimately strengthens writing capabilities.
- Generates interest and pleasure in reading which will enrich their literary experience.
- Strengthens the bond between parent and child with meaningful conversations that may ensue.

Novel #1 of 2: You Choose

Parental Authorization Form

We encourage students to develop a love of reading by allowing students more flexible choices as they engage in the reading culture. We do ask that the student reads a book that he/she has never read before. The book choice must have at least one hundred pages and be appropriate to present on his/her return from the summer. Please have parent sign this form and take to your teacher on arrival back to school.

My son/daughter and I have discussed his/her reading choice this summer. In seeking to the parameters as set forth in the student/parent handbook, we agree that the reading choice is free from negative themes that would be an offense to the Christian values supported by The King's Academy. Specifically, my son/daughter's summer reading choice steers clear of themes of sexual misconduct, violence, and inappropriate use of language.

(Above please note: Book Title & Author)	
X	(parent signature)
X	(student signature)

Novel #2 of 2: I Choose

Mrs. Candace Vollrath, MEDL English 8 Honors

Welcome to English 8 Honors! I am so looking forward to getting to know you more. In addition to your book of choice noted above, please read <u>either *The Time Machine* or *The War of the Worlds* written by H.G. Wells (ISBN: 978-0-449-30043-5) in preparation for our upcoming year together.</u>

I recommend that you read the novel of your choice (#1) at the start of the summer and save the Wells novel, *The Time Machine / The War of the Worlds*, (#2) until closer to the start of the school year. I also highly recommend that you get used to writing in your novels, so underline/highlight key words or ideas that strike you as important and make notes about your thinking in the margins. In order to ensure that you remember what you read, it is best at the end of each chapter to write a 2-3 sentence summary <u>and</u> any questions that chapter has left you thinking about.

The project and writing assignments associated with your summer readings will begin in class on the second day of school, so be prepared to bring your <u>annotated</u> books to class with you then. If you have any questions, please feel free to email me over the summer break at <u>cvollrath@tka.net</u>.

We look forward to seeing you in August!

God Bless!